

Annual School Report 2025



The following report is prepared according to the School's Annual Reporting Policy and the NSW Government's Education Act. It provides general information to the community about the School's ethos and character and its performance in Academic and Financial terms. More specific information can be obtained by contacting the school directly.

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Theme 1: Our Context

I am pleased to present the 2025 Annual Report for Pacific Coast Christian School.

This past year has been a testament to God's faithfulness and the strength of our community

From the Principal: James van Gelderen

I am pleased to present the 2025 Annual Report for Pacific Coast Christian School.

This past year has been a testament to God's faithfulness and the strength of our community. As a school, we continue to grow as an authentic Christian learning community—Christ-centred, Bible-based, and Spirit-led. This report highlights the key achievements, progress, and moments that defined 2025, and reflects our ongoing commitment to excellence in teaching, learning, and service.

Our dedicated and passionate staff once again delivered a high-quality education grounded in Christian beliefs. Their commitment to personalised instruction, innovative pedagogy, and rigorous curriculum design enabled our students to thrive academically and personally. Throughout 2025, we witnessed remarkable student growth—in knowledge and character.

Living out our faith through action continued to be a characteristic of student life. Through local outreach, and the Fiji mission trip, students engaged deeply with communities both near and far. These experiences helped develop empathy, compassion, and a heart for servant leadership. The Fiji mission trip was a particular highlight for students and staff, and it was pleasing to see our partnership with Vitogo District School in Fiji grow stronger.

Our tradition of hosting international guests continued again in 2025. We welcomed several overseas school groups for short-term study tours. These visits gave our International Student Ambassadors the opportunity to shine as cultural hosts and buddies, demonstrating hospitality, leadership, and Christ-like love in action. Pacific Coast is part of a large gathering of Christian Educators who share our heart for seeing lives changed by God so that young people can go out and serve in His world. It was exciting to host educators from some of our Sister Schools in Hong Kong. These cross-cultural exchanges enriched both our visitors and our school community—reminding us that loving others well is a powerful testimony of our faith.

Strengthening partnerships remained a priority throughout 2025. We were blessed by the involvement of parents, local churches, and community members who contributed to a wide range of activities, including:

- Community prayer breakfasts
- Harmony Day
- Community celebrations
- Movie Night/ Boys Night/Girls Night
- Grandparents Day / Book week

A particular highlight from 2025 was the outdoor movie night. This was a wonderful evening where our school community came together to enjoy a relaxing night under the stars.





The Waratah Project continued to enrich our commitment to educational equity and cultural respect for our Aboriginal and Torres Strait Islander students. In 2025, the Project team led initiatives including;

- A moving NAIDOC Week celebration,
- Reconciliation Day
- Community BBQs and Elders' morning teas,
- Attendance at Waratah events across NSW

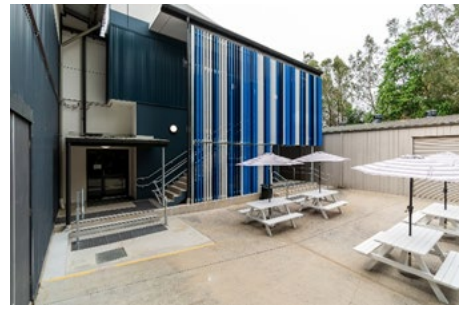
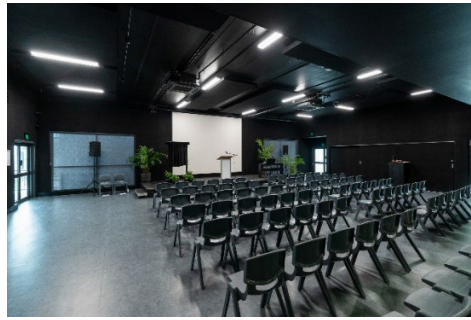
These events deepened relationships in our community and promoted mutual learning, understanding, and respect.

This year we were honoured to host the Waratah project here on campus with an On Country Day and workshop hosted in our new Performing Arts building with local Elders and staff sharing on the panel. We had over 60 guests from schools in NSW.



A significant highlight of the year was the official opening of our new Performing Arts building.

- Specialist classrooms for Music, Visual Art, and Drama,
- Individual and group music practice rooms,
- One Maker Academy lessons
- Collaborative spaces to nurture artistic excellence



As we reflect on 2025, we do so with gratitude and hope. I wish to sincerely thank our Staff, Parents, Students, and Wider Community for your unwavering support, encouragement, and trust. Most of all, we give thanks to our Heavenly Father, whose grace and provision continue to guide our school. We step into 2026 full of faith—ready to act justly, love mercy and walk humbly with our God.

From the Executive Principal: Dr E J Boyce

Pacific Group of Christian Schools

In 2025, the Pacific Group of Christian Schools has continued to grow as a community committed to Christ, to one another, and to the careful nurture of young lives. Across all our Schools, we give thanks for the strong trust shown by families who seek an education shaped by faith, compassion, and a clear sense of purpose. Our Schools remain places where students are known, valued, and encouraged to grow academically, socially, and spiritually.

Throughout the year, there has been a deepening sense of unity across the Group. Staff, students, and leaders have increasingly shared in learning, service, and encouragement, reflecting our call to be one body serving together. Our teachers and leaders have faithfully pursued excellence in their vocation, seeing their work as service unto the Lord, and our students have responded with creativity, diligence, and generosity.



Service to others continues to be a defining mark of our Schools. Through local community engagement and broader outreach, students have been reminded that learning is not only for personal achievement but for loving God and serving others. As we look ahead, we do so with gratitude for God's provision, confidence in His guidance, and prayer that our Schools would continue to be places of peace, hope, and faithful witness, as we seek to honour Christ in all that we do.

Pacific Coast Christian School

Throughout 2025, Pacific Coast Christian School remained a place where families value both academic learning and diverse pathways for student engagement. The School continues to be recognised as a safe and supportive environment where students are encouraged to discover how they learn best and to use their gifts with confidence.

Learning beyond the classroom remains an important feature of the School, particularly through engagement with the local environment and participation in service within the community. These experiences continue to support the School's aim of shaping young people who are capable, compassionate, and willing to serve others in response to God's love.

Pacific Online Christian School

Pacific Online Christian School continued to grow in 2025 as families sought flexible and supportive learning options for students facing geographical, academic, or personal challenges. The School remains committed to providing structured, engaging, and relational online learning within a Christian framework.

Strong feedback from families reflects appreciation for the School's responsiveness and care for students. Staff continue to work collaboratively to meet diverse needs, and student performance remains encouraging as the School looks to the future with confidence and gratitude.

From the Board Chair: Mr Mark McCrindle



This Annual Report of the Pacific Group of Christian Schools offers a snapshot of our vibrant Christian culture across ten school communities. While these pages provide an overview of our schools through key figures, financial information, and reports, the true health of our community is seen in the daily interactions between our students, staff, and families.

In 2025, we experienced both the excitement of new beginnings and the significance of transition. A particular highlight was the official opening of our new Early Learning Centre at Dural early in the year. It has been a joy to see our youngest learners begin their journey with us.

We trust this report provides insight into the character of our communities, reflected in our name: *Pacific*. Derived from the Latin relating to peace, the name speaks to the peace-making character we seek to embody as a community, grounded in Jesus' promise: "*Peace I leave with you; my peace I give you*" (John 14:27).

We are thankful for the leadership teams and dedicated staff who faithfully navigate the complexities of our schools while continually prioritising the growth and wellbeing of our students. We are also grateful to our families, who partner with us in the education and care of their children.

From the school Captain(s): Isabella Gleed & Joshua Foster

Our experience as the School Captains for 2025 has been one of the most challenging and rewarding experiences we've had the privilege of taking part of. We are proud to have been supported by our school prefects, and as a leadership team we celebrated every win together.

A large focus of our duties was to inspire unity in our culture as a school community. As a leadership team, we learned how to humbly serve others in following our school verse Micah 6:8. Through our experiences serving the Tweed Community during Cyclone Alfred, and our time at the Agape Outreach homeless foundation.



We were strong as a team, and even stronger as a Year 12 cohort. We worked alongside the head of the sports department, Mr Logan Wakeford, during our school sports carnivals, to encourage participation and motivate others. Through the year levels unity, we were able to increase the competitive spirit between houses, to bring the community together and celebrate our unique gifts from God.

A highlight was our Pacific School Group Leadership Conference, where we had the delight of meeting the leaders from the other Schools in the Pacific group. We were relieved to share the same joys and hardships as leaders and HSC students, alongside our encouragement for each other and our love for Christ.

One challenge we both shared as Captains was hosting several events throughout the year. The official opening of our new Performing Arts Building, and our collective collaboration with Pacific Hope school were both important celebrations of achievement and community. We're especially proud of working with many students from numerous year levels to accomplish what we did, all with an emphasis on bringing the joy.

We're both very grateful for the things we've learned, the experiences we've had, and the blessing and opportunity it was for us this year. We're proud of the immense growth that we've seen in both our community and campus. We want to thank Mr van Gelderen and Mr Zylstra for allowing us this opportunity, and for Mrs Coulthart and Mr Pauly's committed nurturing and support throughout the year. It has been an honour and a privilege to serve our community as the 2025 leaders. Thank you,



About our School

Pacific Coast is a transdenominational Christian School that has been in operation since 2008. Our vision is to provide a Christian educational community as a centre of teaching, learning and serving excellence, founded on Biblically-based beliefs, values and behaviour.

We are committed to authentic Christianity, to excellence in education and to genuine community.

We pursue our vision from a Biblical base by aiming to be authentically Christian, to provide quality education and to practise Christian community that is rigorous, authentic and collaborative.

Seeking to transform the hearts and minds of its students through instruction in the Truth and the experience of gracious Christian care within the bounds of high expectations, the School prioritises stewardship of individual talent for the glory of God and in service of others.

Characteristics of our student body

In 2025, Pacific Coast provided education for students from Prep to Year 12, serving a diverse and geographically dispersed community from its Tweed Heads, NSW campus.

A significant proportion of students accessed the school via an extensive bus network, with routes extending north to Varsity Lakes and south to Pottsville and Murwillumbah. This reflects the schools broad regional reach and its role in supporting families across the wider district.

The total enrolment for 2025 was 673 students, distributed as follows: -

Junior School: 248 students

Middle School: 261 students

Senior School: 164 students

The gender distribution across the school is approximately equal, with the number of boys slightly less than girls. Our students represent 15 different cultural backgrounds.

Priority Areas for School Improvement

Strategic Objective 1

TEACHING: As a relational activity that engages a school community to know God and His Word.

- Develop a culture of respect while demonstrating a passion for teaching and pastoral care
- Analyse qualitative and quantitative measures to grow students in wisdom and knowledge encompassing student feedback, assessment of performance and approaches for diverse learners
- Develop quality teaching programs in response to curriculum reform with Christian perspectives and literacy as priority areas
- Provide staffing to support curriculum reform

Strategic Objective 2

LEARNING: Further develop learning as a lifelong process informed by research data, personal testimonies, feedback, various modes of communication and the Bible.

- Further develop the use of blended learning underpinned by Biblical beliefs and values
- Provide opportunity for Aboriginal education and cultural awareness
- Continue to implement strategies for academic improvement
- Introduce and implement online learning across the Pacific Group of Christian Schools

Strategic Objective 3

SERVING: Further develop serving as an expression of the gifts given by our community (Locally, nationally and globally).

- Provide opportunities for people to use their gifts to serve through Christian Education. Development Program (CEDP), musicals, fairs, mission, community service, and /or open days
- Develop and implement a schoolwide parent communication strategy that uses The Alpha School System (TASS) and associated software applications
- Expand the provision of Christian Educational Communities through the Pacific Group of Christian Schools

Strategic Objective 4

CHRISTIAN CHARACTER IN COMMUNITY: Further develop the Christian Character of each member of the community as an act that glorifies God.

- Engage the staff in personal Christian formation in community
- Develop the spiritual formation of each community
- Engage with the Pacific Group of Christian Schools, Sister Schools and other Christian communities to build our culture of community service
- Consistently monitor the stewardship of our resources utilising environmentally sustainable practices, innovative strategies, and respect for our community

Pacific Online Christian School – a campus of Pacific Coast Christian School

From the Principal: Rowan Garner

2025 has been a year marked by growth, refinement, and clear evidence of God's provision as we have continued to serve families through high-quality, Christ-centred online learning.

Our school community has experienced significant growth throughout 2025. Early in the year, we saw enrolments reach 285 full-time students, alongside 120 students studying single subjects across 26 partner schools. By Term 4, we were preparing to welcome additional students, bringing our community to 392 students, reflecting the increasing demand for our model of learning community and the reputation of our programs across the state.



We give thanks for the many ways God has continued to bring families into our community, often through stories shared by those already part of our school.

Commitment to Excellence in Learning

A major event this year was our NESA Registration, which affirmed the strength of our school's systems and practices. The visiting panel described our curriculum as *outstanding* and affirmed the integrity of our operations.

Throughout 2025, we have continued to strengthen teaching and learning through key priorities:

- Improving real-time learning feedback for students and parents
- Increasing engagement and consistency in Mathematics
- Refining our online curriculum systems and learning delivery practices

We have also expanded access and transparency for families through enhanced use of our learning platforms, including parent observation tools.

Strengthening Community and Connection

As a distance education provider, we remain deeply committed to going far beyond transactional learning relationships. Our goal is to build transformational connections where every student is known, loved, and genuinely cared for. This continues to be a consistent focus for our staff community, as we intentionally work to build authentic relationships and a strong sense of belonging for every student. Throughout the year, this has included:

- Experience Days and in-person gatherings
- Regional meetups and staff visits
- Continued expansion of opportunities for face-to-face connection

In addition, structured opportunities such as Parent-Teacher Interviews and improved visibility into student learning have strengthened our partnership with families.

Student Growth and Milestones

A particularly significant milestone in 2025 was the graduation of our second Year 12 cohort. These students have been true trailblazers within our young school, and it has been a joy to celebrate their journey. Graduation events were marked by a strong sense of community, with families, staff, and students commenting on the unity within the cohort. A consistent reflection was how close the students had become through their time learning together in our community. Many parents remarked that you would not know this cohort had not attended a traditional school, such was the depth of connection and belonging evident among them.

We also supported our senior students through key academic milestones, including Trial HSC examinations and preparation for HSC exam centres across the state, ensuring students felt confident and well prepared.

Opportunities Beyond the Classroom

This year has also seen the development of meaningful opportunities beyond the classroom:

- Planning for the Moree Mission Trip, providing opportunities for mission and outreach
- Preparation for our first international learning experience (Stage 5 ski trip to New Zealand)
- Students engaging in practical acts of service, including preparing meals for Fusion Australia

These opportunities are an important part of our mission, as we continue to strengthen a culture of service and create meaningful ways for students to be the hands and feet of Jesus within our community.

A Growing and Dedicated Team

To support our expanding enrolments, our staff team has grown significantly throughout 2025, with new appointments across in both teaching and non-teaching staff.

We have also invested intentionally in staff development and culture:

- Leadership training, including Strengths Finder
- Ongoing focus on unity, wellbeing, and collaboration
- Professional reflection on mission and purpose, including engagement with *Mission Drift* to ensure we remain aligned with our calling as we grow.

As our leadership structure expands, we have also carefully identified areas requiring strengthening—particularly digital infrastructure and systems—to ensure we can scale effectively while maintaining our relational focus.

Governance, Compliance and School Culture

Across key operational areas, the school continues to demonstrate strength and stability:

- Full compliance with regulatory requirements
- Strong financial performance
- A school culture described as “excellent”

These indicators reflect both the diligence of our staff and the positive culture that underpins our school community.

Future Focus

As we look toward 2026 and beyond, we are actively planning for continued growth and development, including:

- The introduction of Stage 3 (Years 5–6)
- Expansion of Stage 6 subject offerings
- The launch of an Elite Athlete Program, designed to support students balancing high-level sporting commitments with their academic studies
- Continued refinement of systems to support a growing school
- Increasing collaboration with external schools through single subject enrolments

We are encouraged by the increasing interest from partner schools and families, which affirms the quality and flexibility of our learning model.

Conclusion

We give thanks to God for His provision throughout 2025. It has been a year of significant growth, important milestones, and continued refinement.

I would like to sincerely thank our staff for their dedication and professionalism, our families for their trust and partnership, and our students for the way they contribute to such a vibrant learning community.

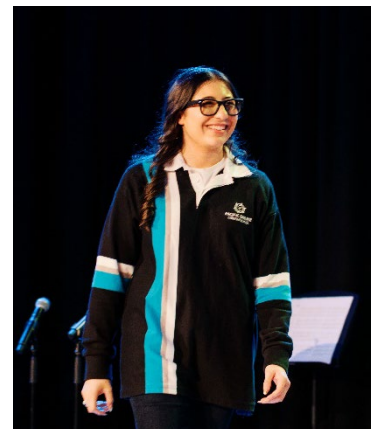
As we continue forward, our prayer remains that Pacific Online Christian School will be a place where students are known, loved, and cared for, and are equipped to serve God and others in all areas of life.

From a School Leader: Claudia Biviano

It has been both a privilege and an unforgettable experience to serve the Pacific Online Christian School community, and an even greater honour to deliver a speech to my fellow graduating Class of 2025 at our graduation ceremony. Being entrusted with the opportunity to represent my peers was something I deeply valued, as it allowed me to reflect on the journey we shared together and the lessons that extended far beyond our classes.

The message of the speech was that true unity and strength are not built through success alone, but through faith, humility, resilience, and the willingness to support one another during times of uncertainty and hardship. Throughout our years together, we learnt that challenges are easier to overcome when faced as a community, and that encouragement and compassion can leave a lasting impact on those around us. As written in Ecclesiastes 4:9–10, *“Two are better than one... If either of them falls down, one can help the other up.”* This verse strongly reflected the spirit of our cohort and the support we continually showed one another throughout our schooling journey.

Pacific Online Christian School was never just a school it became a family. Despite learning in an online environment, we formed genuine and meaningful relationships that connected us through both the highs and the lows of school life. Whether it was supporting one another



through stressful periods, celebrating achievements together, or simply enjoying the opportunity to connect during experience days, our cohort developed a strong sense of belonging and unity.

What made our community truly special was the way students consistently uplifted and encouraged one another. The friendships, memories, and shared experiences we created will endure far beyond graduation and remain an important part of our lives moving forward. I am incredibly grateful for the opportunity to have contributed to such a supportive and inspiring school community.

About Pacific Online Christian School

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Our vision is to provide a Christian educational community as a centre of teaching, learning and serving excellence, founded on Biblically-based beliefs, values and behaviour.

We are committed to authentic Christianity, to excellence in education and to genuine community.

Pacific Online Christian School is a vibrant, Christ-centred learning community that brings families together from across NSW through the flexibility and connection of online education. Our school is grounded in strong relationships, deep learning, and a shared commitment to nurturing each student's God-given potential. Every student who joins our community brings a unique story, and we see it as a privilege to journey with them—helping them discover their God-given giftings, where they're headed next, and how they can continue to grow and learn. We pursue our vision from a Biblical base by aiming to be authentically Christian, to provide quality education, and to practise Christian community that is rigorous, authentic and collaborative.

What sets our distance education school apart is the way we cultivate a strong sense of belonging through shared experiences—live lessons, experience days, and whole-school online events that bring students and families together. These moments help us see beyond the screen and understand more of the heart of each student. We believe education is not just about ticking boxes but about guiding each student toward their next steps—academically, spiritually, and personally. At Pacific Online Christian School, each student is known, encouraged, and supported as they grow in knowledge and in the hope we have in Christ.

Characteristics of our student body at Pacific Online Christian School:

In 2025, our school catered to students from Years 7 to 12, serving a diverse community drawn from a wide range of regions across New South Wales.

Total enrolment for the year was 392 students, distributed as follows:

Year 7: 55

Year 8: 85

Year 9: 108

Year 10: 81

Year 11: 42

Year 12: 21

The student cohort comprised approximately 60% female and 40% male students, reflecting a higher representation of girls. Our school community is further enriched by cultural diversity, with students representing 11 different cultural backgrounds.

Priority Areas for School Improvement

STRATEGIC OBJECTIVE 1 - TEACHING

Teaching is a relational activity that engages our school community to know God and His Word.

- Strengthening Quality Teaching Practice Through Professional Learning with staff attending all new Syllabus training
- Development and refinement of our Digital Discipleship program
- Staff complete Transformation by Design (TBD) training
- Staff to complete training into NAPLAN Scout tool

STRATEGIC OBJECTIVE 2 – LEARNING

Further develop learning as a lifelong process

- Embed TBD threads into our asynchronous weekly learning course template.
- Implement Term 1 and 4 Reporting to provide more timely feedback to parents.
- Parents established as observers to be able to view learning dialogue and progression in our CANVAS Learning management system.

STRATEGIC OBJECTIVE 3 – SERVING

We seek to further develop service opportunities for our students.

- Strengthening Partnerships with Parents and Carers to Support Learning
- Establish our student leadership community
- Preparation and future focus to establish local mission opportunities for our students. Local mission opportunities to become a part of experience days.

STRATEGIC OBJECTIVE 4 – CHRISTIAN CHARACTER IN COMMUNITY

We seek to further develop the Christian character of each member of our community.

- Promoting a Respectful, Christ-centred School Culture
- Staff to complete ETLs training with the TEC
- Continue to develop our school Chapel organising team
- Evaluate and review school software use to ensure safe, effective, and responsible stewardship of resources.

Theme 2: Our Outcomes and Results:

Please note:

- In 2025 Pacific Online Christian School's NAPLAN data analysis has been wholly incorporated with the Pacific Coast Christian School analysis.

Student outcomes in standardised national literacy and numeracy testing

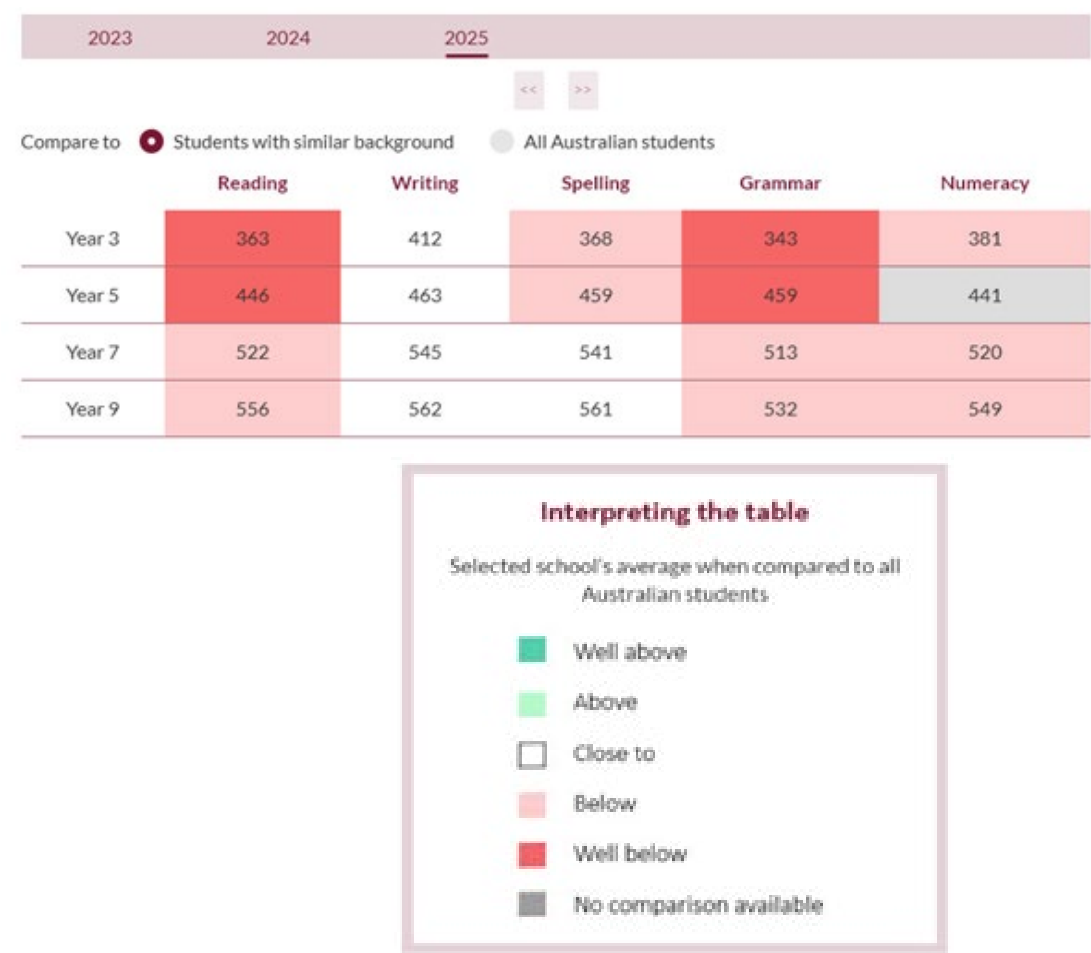
NAPLAN Testing

Summary of data provided in Scout of the results at the school level reports 2025

Pacific Coast Christian School students showed encouraging growth in learning through the 2025 NAPLAN (National Assessment Program – Literacy and Numeracy). Students in Years 3, 5, 7 and 9 demonstrated particular strength in writing, with many showing increased confidence and clarity in expressing their thinking as they progressed through the school. In the secondary years, spelling was also an area of strength, especially for students in Year 7 and Year 9.

The results also highlighted areas where students continue to need support. Reading and grammar were more challenging for students across all year levels, from Year 3 through to Year 9, particularly when compared with students from similar backgrounds. These findings reinforce the importance of continuing to build strong literacy foundations while also developing deeper comprehension and language skills. Numeracy results varied, with more consistent outcomes seen in the secondary years.

NAPLAN is one way the school reflects on student learning and is used alongside classroom assessments, teacher observations, and other standardised tools. This information helps guide teaching practice and identify where additional support is needed. Pacific Coast Christian School remains committed to using this data thoughtfully, strengthening teaching and learning programs, and supporting each student to grow academically, personally and spiritually as they learn to honour and glorify God.



This data shows that Pacific Coast Christian School's results in 2025 were generally similar to those of schools with a comparable student profile, with some variation across year levels. Across the school, writing was the strongest performing domain, providing a consistent area of strength from Year 3 through to Year 9.

In Year 3, students achieved their strongest results in writing, showing growing confidence in putting ideas into written form. Results in reading, spelling, grammar and numeracy were lower when compared with similar schools, highlighting the continued importance of building strong foundational literacy and numeracy skills in the early years.

The Year 5 cohort also showed writing as its strongest area. While students demonstrated progress in written expression, reading, spelling and grammar remained more challenging when compared with similar school populations. These results suggest that some literacy gaps identified in earlier years continue into the middle primary years.

In Year 7, results were more stable overall. Writing, spelling and numeracy were all performed at levels similar to comparable schools, with writing remaining the strongest domain. Reading and grammar, however, continued to be areas where students would benefit from ongoing support as they transition into secondary learning.

The Year 9 cohort performed close to similar schools across most areas. Spelling was the strongest domain at this year level, supported by solid writing results. Numeracy was the main area of concern, performing below similar school populations and remaining a key focus for improvement.

Overall, writing was the strongest domain across the school, with spelling emerging as an additional strength in the secondary years. NAPLAN provides one snapshot of student learning and is used alongside classroom assessment, teacher feedback and other standardised measures to guide teaching and learning. This information helps the school identify strengths and areas for growth as we continue to support students academically, personally and spiritually, as they learn to honour and glorify God.

A detailed summary of NAPLAN data is available through the My School website:

<http://www.myschool.edu.au/>

Post-school destinations (secondary schools only)

Results of the Higher School Certificate (HSC) (secondary schools only)

Year 12 students at Pacific Coast Christian School completed their Higher School Certificate (HSC) with commitment and dedication across a range of learning areas. Students engaged positively with their courses and were supported throughout their senior years through structured teaching programs, ongoing assessment, and teacher guidance.

HSC results reflect the diverse pathways taken by students, including further education, vocational training, and employment. The school continues to focus on supporting students to achieve their personal best, while developing the skills, resilience and character needed beyond school.

The outcomes of the HSC provide valuable information that, alongside school-based assessments and internal review, informs future curriculum planning and teaching practice. Pacific Coast Christian School remains committed to supporting senior students academically, personally and spiritually as they prepare for life beyond school and seek to honour and glorify God in all they do.

Congratulations to each of the 46 students of the 2025 cohort who completed their HSC at Pacific Coast and Pacific Online.

Courses Undertaken

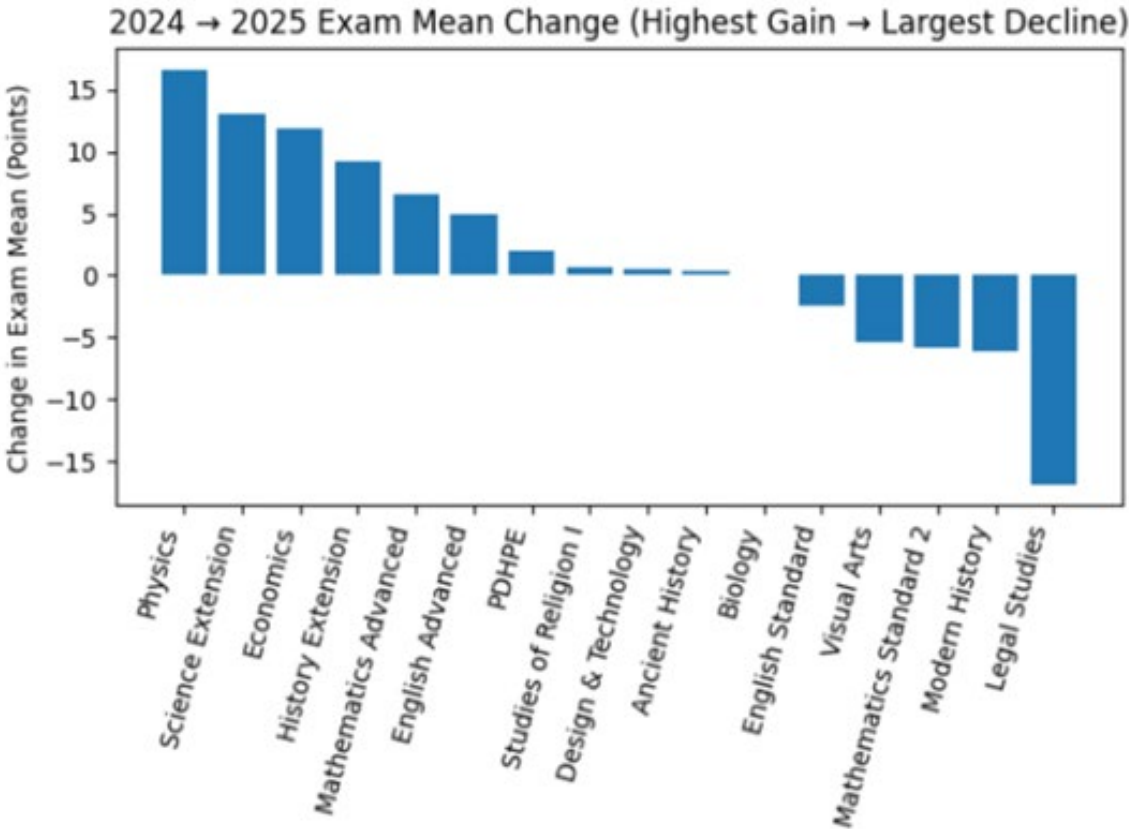
- o Ancient History
- o Biology
- o Business Studies
- o Chemistry
- o Design and Technology
- o Drama
- o Economics
- o English Standard
- o English Advanced
- o English Extension 1

- o History Extension 1
- o Hospitality
- o Legal Studies
- o Mathematics Advanced
- o Mathematics Standard 1 & 2
- o Mathematics Extension 1 & 2
- o Modern History
- o Music 1 & 2
- o Personal Development, Health and Professional Development
- o Sports Coaching
- o Science Extension 1
- o Software Design and Development
- o Studies of Religion 1 & 2
- o Physics
- o Visual Arts
- o English Life Skills
- o Living World Science Life Skills
- o Modern History Life Skills
- o Visual Art Life Skills

In 2025, Pacific Coast Christian School's Year 12 cohort achieved positive Higher School Certificate outcomes. Of the 27 face to face students, 22 achieved an ATAR. Of the 19 distance education students 13 achieved an ATAR. The number of Band 6 results increased compared with previous years. The school also celebrated 12 Distinguished Achievers, including a student who placed 4th in Hospitality and another who placed 9th in Biology, along with another student who received recognition in Hospitality and Community and Family Studies (CAFS).

2025 Course Result Observations:

- Music, Hospitality and Extension Maths are strengths for us. Hospitality offers the biggest advantage for the cohort due to the size of enrolment.
- 11 courses achieved results up to 10 marks below the state average, 7 courses achieved results up to 15 marks below the state average and 1 course achieved results greater than 20 marks below the state average. This is an improvement on 2024.
- Although the number of courses increased from 2024 to 2025, the average results across the school demonstrate upward movement in each category. Of note, the bottom end from 2024 has improved in the 2025 results.
- Shown below, 10 subjects improved their class averages while 5 demonstrated decline. Of note, Legal Studies showed significant decline.



Overview of Results

2025 Ranked Performance by Course

Course Name	Students	M.A. Mean	M.A. S.D.	Ass Mean	Ass S.D.	E.M. Mean	E.M. S.D.	State E.M. Mean	State E.M. S.D.	School/State Variation
Music 1 2 unit	3	87.73	5.44	78.33	5.56	87.73	5.44	81.27	10.73	6.46
Mathematics Extension 1 2 unit	3	82.4	15	80.33	10.53	82.33	15.1	78.71	16.51	3.62
Hospitality Examination (Food and Beverages)	19	0	0	0	0	77.38	9.92	74.39	9.61	2.99
Science Extension 1 unit	2	37.15	1.45	43.5	4.5	37.15	1.45	37.09	5.47	0.06
Physics 2 unit	6	71.43	11.88	65.17	18.79	71.8	13.98	73.58	13.01	-1.78
Mathematics Extension 2 2 unit	3	79.8	10.38	61	12.68	79.8	10.38	82.48	12.85	-2.68
History Extension 1 unit	3	35.9	6.77	32.67	5.79	35.83	7.67	40.09	5.62	-4.26
Design and Technology 2 unit	4	73.75	1.2	67	5.39	73.75	1.34	78.25	9.35	-4.50
Personal Development, Health and Physical Education	9	70.64	5.63	71.67	14.24	69.31	6.11	74.15	11.15	-4.84
Studies of Religion I 1 unit	6	34.78	2.38	37.83	4.95	33.45	3	38.46	5.57	-5.01
Ancient History 2 unit	6	67.17	8.3	63.5	14.15	67.07	8.37	72.41	14.43	-5.34
Visual Arts 2 unit	6	75.8	5.12	59.83	14.05	75.83	4.87	81.38	8.17	-5.55
Community and Family Studies 2 unit	18	69.09	10.87	49.89	24.05	67.57	8.46	74	10.55	-6.43
English Extension 1 1 unit	1	35	0	34	0	35	0	42.38	4.8	-7.38
Music 2 2 unit	1	79	0	82	0	79	0	86.98	6.61	-7.98
Business Studies 2 unit	16	68.31	9.86	54.81	19.43	66.04	8.38	74.28	12.2	-8.24
Software Engineering 2 unit	9	66.09	9.6	57	25.82	66.16	9.39	74.6	11.65	-8.44
English Advanced 2 unit	19	73.94	6.89	68.63	13.71	72.87	6.82	81.8	6.9	-8.93
English Standard 2 unit	26	65.98	8.37	59.62	21.78	62.52	14.15	71.62	7.76	-9.10
Biology 2 unit	19	61.94	14.22	52.37	17.11	62.51	12.07	73.04	12.93	-10.53
Economics 2 unit	7	69.14	17.52	67.43	27.15	66.11	18.31	77.69	11.95	-11.58
Chemistry 2 unit	7	64.83	12.88	58.43	14.96	62.91	15.68	74.86	11.93	-11.95
Modern History 2 unit	8	62.15	11.26	61.88	17.3	60.9	10.81	73.72	13.22	-12.82
Mathematics Advanced 2 unit	4	65.9	21.39	68.5	15.12	65.95	21.77	78.83	12.27	-12.88
Mathematics Standard 2 2 unit	26	60.93	12.63	57.65	17.48	58.06	10.93	71.56	13.32	-13.5
Drama 2 unit	4	66.7	5.06	74.25	7.4	66.75	4.58	81.3	10.02	-14.55

Senior Secondary Outcomes (VET or equivalent) (secondary schools only)

In 2025 Pacific Coast Christian School and Pacific Online Christian School offered Certificate II in Hospitality and Certificate III in Sports Coaching. Further to this, many students access TVET courses externally to the school and some of the other qualifications were gained in Travel, Tourism and Events, Primary Industries and Human Services.

Overall, the 2025 HSC results reflect the commitment and perseverance of our Year 12 students and the support provided by staff throughout their senior years. With the majority of students achieving an ATAR, an increase in Band 6 results and recognition through Distinguished Achiever awards, the cohort demonstrated both individual excellence and steady academic growth. These outcomes highlight the value of the diverse learning pathways offered at Pacific Coast Christian School and Pacific Online Christian School affirming our ongoing focus to help students achieve their personal best as they prepare for life beyond school, seeking to honour and glorify God in all they do.

Goals for 2026

In 2026, Pacific Coast Christian School will continue to build on areas of strength while responding intentionally to areas identified for improvement.

A key priority will be strengthening literacy across all stages, with a particular focus on reading comprehension and grammar from Years 3 to 9. This will include refining whole-school literacy practices and supporting staff to embed explicit literacy instruction across learning areas.

The school will also focus on lifting outcomes in numeracy, particularly in the upper secondary years. Targeted strategies will be implemented to support student confidence and achievement in mathematics, informed by NAPLAN and HSC data.

In the senior school, a continued goal is to support strong HSC outcomes across a range of pathways, including increasing the number of students achieving higher bands and sustaining high levels of ATAR participation. Subject-specific analysis will be used to guide curriculum refinement and targeted academic support.

Alongside academic goals, Pacific Coast Christian School and Pacific Online Christian School remains committed to supporting student wellbeing, character development and spiritual growth. Through strong pastoral care and partnerships with families, the school will continue to equip students with the skills, resilience and values they need to flourish and to honour and glorify God in their lives.

Theme 3: Our Staffing

Teacher Accreditation

All teachers at Pacific Coast Christian School have accreditation with NSW Educational Standards Authority (NESA). The School currently employs teaching staff in a range of different teaching and non-teaching roles:

Level of accreditation	Number of Teachers
Conditional	1
Provisional	9
Proficient Teacher	47
Highly Accomplished Teacher (Voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0

Workforce composition

Teaching staff	75
Full-time equivalent teaching staff	62.2
Non-teaching staff	57
Full-time equivalent non-teaching staff	35.8

11 non-teaching staff identify as Aboriginal/Torres Strait Islander.

Staffing at Pacific Online Christian School

All teachers at Pacific Online Christian School have accreditation with NSW Educational Standards Authority (NESA). The School currently employs teaching staff in a range of different teaching and non-teaching roles:

Level of accreditation	Number of Teachers
Conditional	0
Provisional	1
Proficient Teacher	24
Highly Accomplished Teacher (Voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0

Workforce composition

Teaching staff	25
Full-time equivalent teaching staff	19.3
Non-teaching staff	13
Full-time equivalent non-teaching staff	9.92

Theme 4: Our Student Attendance

Student attendance rates per year level and whole school

Pacific Coast Christian School had a total enrolment of 673 students on 8 August 2025. This policy provides guidelines for enrolment. It seeks to acknowledge and continue the vision of those who founded the School as a Christian educational community - a centre of teaching, learning and serving excellence founded on Biblically based beliefs, values and behaviour.

Year	No of Students at census date	Total %
Kinder	44	91%
1	52	90%
2	50	91%
3	48	88%
4	54	91%
5	54	86%
6	54	87%
7	76	86%
8	77	84%
9	55	80%
10	40	79%
11	41	79%
12	28	73%

Description of how school manages student non-attendance

Pacific Coast continues to prioritise strategies to support consistent attendance, particularly in the senior years, recognising the strong link between attendance, student wellbeing, and academic achievement.

Overall, attendance remains strongest in the early years, with over 90% attendance in several Junior School cohorts. As is typical in many secondary settings, attendance trends show a gradual decline through the Senior School years, highlighting an ongoing area of focus for student engagement and wellbeing initiatives. We continue to seek and acknowledge the vision of those who founded the school as a Christian educational community – a centre of teacher, learning and serving excellence founded on Biblically based beliefs, values and behaviours.

Pacific Coast adopts an attitude of close liaison with families in supervising students' attendance. Absences are noted and are followed by phone call from the class teacher or if one week's absence and by written correspondence. Long term unexplained absences are clarified with the Assistant Principal scheduling a meeting with the family to work with the family to organize Course Completion policy (available in full at the School) which requires, at the Principal's discretion, chronic non-attendance to result in the de-enrolment of the student and referral to the DET Home-School Liaison Officer for the area.

Student Attendance at Pacific Online Christian School

Student Attendance Rates per year level

Pacific Online Christian School had a total enrolment of 327 students on Census date.

Year	No of Students at Census Date	Total %
7	35	95%
8	69	96%
9	78	94%
10	79	95%
11	43	95%
12	23	93%

Description of how school manages student non-attendance

Attendance Procedures

Pacific Online Christian School continues to prioritise strategies that support consistent student attendance, recognising the strong link between attendance, student wellbeing, and academic achievement. The school adopts a proactive approach, working in close partnership with families to monitor and support student attendance.

Rolls are marked each morning during year group Pastoral Care class. Daily text messages are subsequently sent to parents for students absent with the request for their acknowledgement of and reason for the absence. If unexplained absences still exist after a week an email is sent from the administration team to follow up with parents/caregivers.

During this time Pastoral Care and class teachers are also encouraged to reach out to parents if student absence is sporadic or frequent.

Long-term unexplained absences (after 3 weeks) are followed up with more formal communication to meet with Principal to discuss an attendance plan. Chronic non-attendance will result in the de-enrolment of the student and subsequent report to NSW Department of Education for Home School Liaison to follow up with family.

Theme 5: Our School Policies

Please note:

Pacific Online Christian School, as a campus of Pacific Coast Christian School, acts in accordance with compliance obligations arising from Pacific Coast Christian School policies.

Enrolment policy

- [Student Enrolment Policy and Procedures](#)

Child protection policy

Please scroll down the page to "Policies" and select the Child Safe tile required for the particular policies included.

- [Roles and Responsibilities \(Child Safe\) Policy and Procedures](#)

Anti-bullying policy

- [Bullying Prevention and Intervention Policy and Procedures](#)

Discipline policy

- [Student Discipline Policy and Procedures](#)

Complaints policy

- [Complaints Handling Policy](#)

Theme 6: Our Community Satisfaction

Parent satisfaction

"Our daughter has loved her prior years at Pacific Coast Christian School and will always hold the school in high regard. She's grateful for the teachers and community that helped shape her, and while this decision comes with a sense of change, she's excited and ready to begin this next chapter with purpose and hope."

I just wanted to take a moment to thank the school for hosting Pacific Playtime on Wednesdays. I have two girls that look forward to it each week, Chloe is 3 years old and it's making a world of difference to her confidence and allowing her to be in a familiar environment before commencing prep next year, and Violet who is 1 years old loves the activities and toys provided.

A special mention to Nikki, she is absolutely amazing with the children and parents. Nikki is always welcoming with a big smile and is aware of new families and introducing them to others, she is always checking in on everyone, helping with coffees and opening and holding the gate for those with full hands and prams. She's an asset to the school.

For parents, the areas with the greatest room for growth are that teachers support the different learning needs of each student (45), along with there is clear communication between home and school (45). Working on these two areas may help the School better equip its students with core competencies and character qualities and raise the School's scores in these areas.

Student satisfaction

I like my school because it is friendly and welcoming. The teachers are really nice. I like the sport options, and I like how we do different sport.

I like the decorations at our school. Most kids are really nice, and you can get friends really easily.

Sawyer, Year 3 2025

I think being a student of Pacific Coast is fun. I love the small community, and I love the strong bonds I have with my friends. When I ask for help, I always get it if I'm having a bad day.

Overall, I love it. It's the only school I've been to and I love the experience.

I have people here that I probably couldn't do my schooling without especially for my first years of high school. It's been really nice.

Eve, Year 7, 2025

Teacher satisfaction

I have been teaching at Pacific Coast for nearly 8 years, I genuinely love being part of this school community. It's a Christ-centred environment where faith is not only taught but lived out in the way people care for and support one another. This foundation creates a strong sense of purpose, respect, and belonging, making it a deeply rewarding place to work and grow. The positive atmosphere, dedicated staff, and engaged students all contribute to a high level of satisfaction, with many feeling valued, encouraged, and proud to be part of a community grounded in faith and shared values.

I have enjoyed and continued to enjoy working at Pacific Coast Christian School.

I find the staff and leadership very supportive and feel valued, respected and encouraged in my role here. Our school continues to be committed to developing a faith centred environment through devotions each morning and weekly chapel with our students.

I feel very encouraged through the different devotions presented by staff and it is a great way to start each day, focusing on Jesus and how we can honour him in our workplace. Our leaders encourage us and guide us in best practice for our teaching and working in an education environment. This aligns with my strong sense of purpose in using my gifts for God's glory. We also complete regular professional development which focuses on both spiritual growth and providing us with new ideas and the opportunity to collaborate with colleagues on teaching and classroom management.

Our leaders have increased the focus on pastoral care this year. I love that we are encouraged to love our students and given time to develop positive teacher/student relationships. The focus on academic, spiritual and emotional wellbeing of our students is a strong aspect of our school community and makes us stand apart from other schools. And even though we may not see the fruit of our labour while we are teaching students, many ex-students have returned to visit our community and some now have their children enrolled here.

I find deep fulfilment in working within this Christian community that prioritises faith, service, and character. The shared commitment to living out Christian values in both teaching and relationships, has strengthened my sense of belonging and allowed me to flourish professionally and spiritually.

I give thanks for the dedication, passion, and faithfulness of our staff, whose impact is evident in the lives of our students each day.

The staff's strong sense of belonging may be a key contributor to their positive experience at the school, especially when compared to the national benchmark. The main strengths are that staff find their work satisfying and fulfilling (77% strongly and somewhat agree), and they enjoy coming to work each day – (McCrindle Survey 2025)

Community Satisfaction at Pacific Online Christian School

Parent satisfaction

"I believe Pacific Online provides a genuine, Christian learning environment, as well as a quality education.

Their teachers reflect the values they espouse and our kids benefit greatly from this.

We are grateful to be a part of their community"

"Our daughter has settled quickly into the school environment. She has made friends and loves all of her teachers. She knows that her teachers are only an email away and have been more than happy to assist her. The Experience Days have been great in providing the hands on and social aspects. We could not recommend POCS more and are so grateful for what it has done for our daughter."

"Pacific Online has provided our child with the opportunity to learn in an environment where she is understood and supported well whilst also encouraging her."

"Consistently meeting our family expectations and learning progress. Accessibility of support and high-quality teachers."

"Help from the school is the best I have experienced bar none"

Overall, parents are very positive about their experience at Pacific Online Christian School. The highest scoring measures are believing in the values of the School community, supporting the School's goals and plans and leadership living out the School culture and values . All these measures score significantly above the national benchmark. This shows a very strong parent alignment with the School's purpose and strategic direction and a high trust in the leaders to implement this.-(McCrindle Survey 2025)

Student satisfaction

"I have never been more accepted in a learning space and my confidence in my learning has improved from all the teachers."

"I love this school and it has helped me in many ways."

"I really enjoyed experience days and I plan on attending many more."

"I wanted to take a moment to express my heartfelt gratitude for all the support you've shown me and my family. The experience days have been truly special, as they offer a refreshing break from our daily routines and allow us to unwind, have fun, and catch up with friends, some of the most incredible teachers and staff."

"I gotta say, it is a blessing that you've founded POCS. Our school shows care, respect, kindness, harmony, friendship to each other. And I know we all have an amazing relationship with God and Jesus. I'm very grateful that I've met you at experience days. And all the other teachers and students too. It was an amazing time."

Teacher satisfaction

"Really enjoy the flexibility and being included in part of a team"

"Well done on pioneering into a new space. You do everything with excellence. I love how there is respect for both students and parents. I feel very valued and honoured working at POCS. Thank you!"

"I'm amazed at how many people in the wider community know about the school. It certainly has a reputation. It is also perceived to be a desirable place to work."

"I think it provides a valuable niche role for many families who need a flexible online learning provider with Christ centred values. Our mode of delivery makes it different from the traditional distance education school."

"I really enjoy this job. The team is made up of wonderful people who all show genuine care for each other and the school."

Staff are extremely positive about the leadership at the School, scoring 40 points above the national benchmark for the School's leaders living out the culture and values. Staff also score well above the national benchmarks for trusting the leadership team and the School's leaders listening well.- (McCrindle Survey 2025)

Theme 7: Summary of our Financial Information

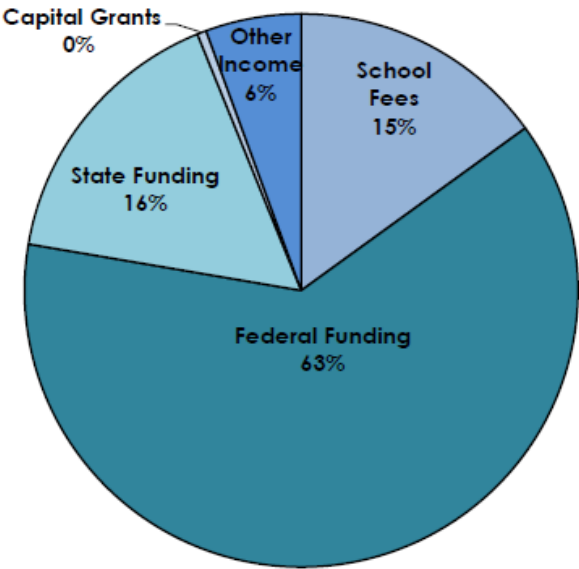
Please note:

- Pacific Online Christian School financial information is wholly incorporated with the Pacific Coast Christian School analysis.

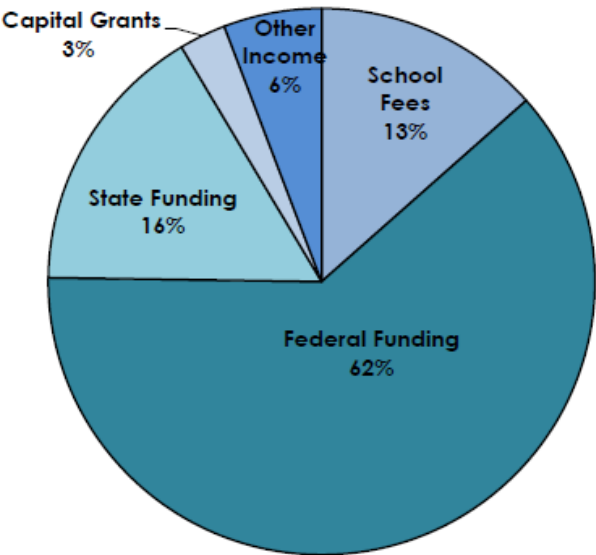
Recurrent/Capital Income

INCOME SOURCES

2025



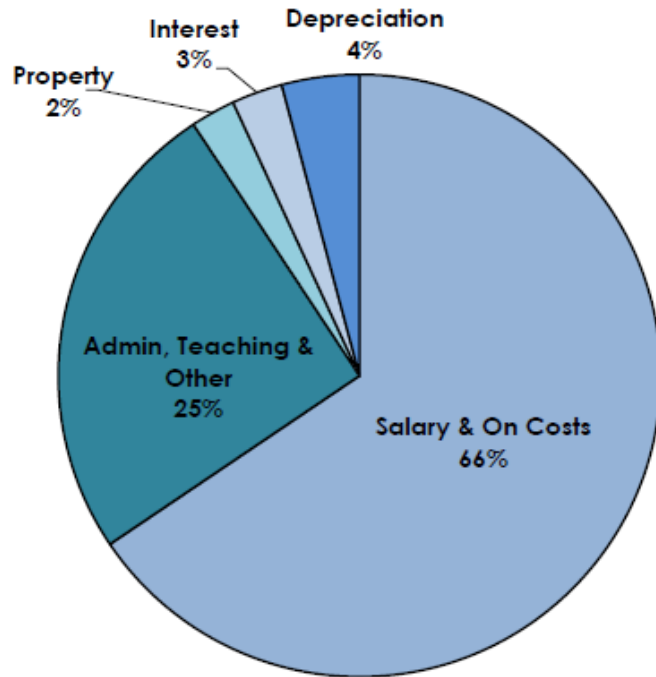
2024



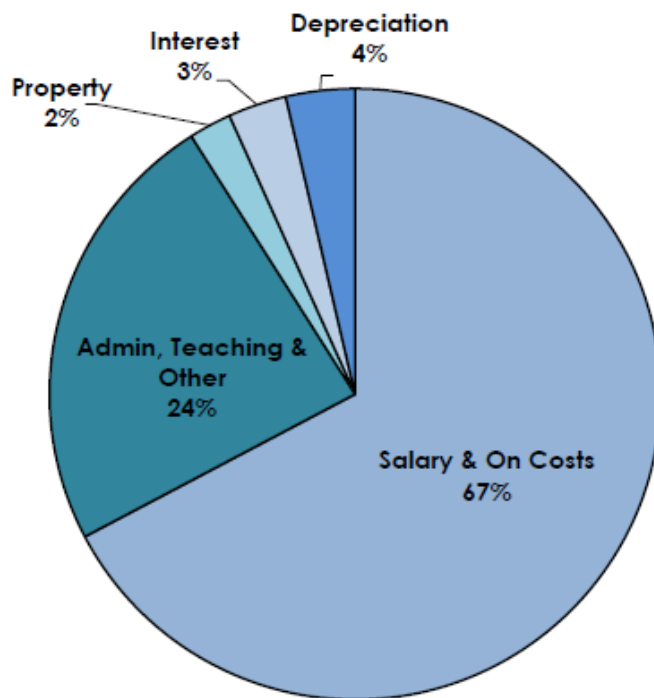
Recurrent/Capital Expenditure

EXPENDITURE AREAS

2025



2024





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Pacific Online Christian School is a Campus of Pacific Coast Christian School